

January 2021



Finances in everyday life

The FIL-Finances for Everyday Life project consortium is back in business after a well-deserved Christmas break. However, Europe is facing difficult times as **we are in the middle of the third wave of the pandemic** that is affecting almost all countries in Europe.



Working in these circumstances is certainly not easy and training efforts such as those that we are undertaking in the context of this project, seem to take a back seat. Obviously, the top priority for society nowadays is to end the pandemic and duplicate health efforts.

“**Training initiatives in the field of financial education are now more important than ever**”

Certainly, it is difficult to work under these circumstances, not only because of what it entails to face a crisis of this magnitude, but also because many of the activities that we normally develop in European projects have been limited. Face-to-face transnational meetings with partners have been suspended, we cannot organise face-to-face events or training days to test the materials.

It is true that we have full confidence in technology, and thanks to this, it has been possible to continue with the dissemination and development of the project, however, we believe that to promote European integration and to ensure the full success of the project it is important to encourage transnational mobility and to allow face-to-face meetings with the rest of the partners and participants.

Society will never replace face-to-face meetings with mere videoconference meetings, and we cannot wait to have everything back to normal as soon as possible. Even so, we do not give up. We believe that training initiatives in the field of financial education are now more important than ever. As we have seen, at any moment a completely unexpected crisis can erupt and affect the economy. It is important to offer tools and free training on how to manage finances, how to deal with debt, how to plan a budget and have a cushion of savings to deal with this type of situation.

The project is currently in an advanced state. We have finished with the theoretical content of IO1, but before approving it, to guarantee its quality, we will share it with 20 adult educators in the countries of the consortium. These trainers will have the opportunity to access the content, examine it and give us their opinion through an online questionnaire.

In addition, we are developing the IO2. In this output we will develop a "Guide for adult educators - The way to improve basic competences". It will have tips and information on how to use the Open Educational Resources (OER). It will include a didactic framework with activities and useful tips to offer training. In addition, an attractive information leaflet will be designed with a summary of the most important tips, in a fencing language using formulas such as "remember" or "avoid". We will keep you updated on the latest news and progress of the project.